Parenting Skills Training Program Cap sur la famille:

What is the Impact on Families with Parents with an Addiction?

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Context

- Since 2008, in Quebec, Parenting Skills Training Programs (PSTP) are developed and adapted for families, where at least one of the parents has an addiction.
- In 2018, after a study aimed at gathering information, comments and opinions on these programs, the Cap sur la famille program a PSTP specifically aimed at parents with addictions and their children aged 6 to 12 years old was developed.
- Over the past 5 years, the Cap sur la famille program has been implemented in several Addiction Treatment Centers in Quebec.



Parenting Skills Training Programs

PSYCHOEDUCATIVE APPROACH

Implementing new strategies and behaviours

Actively involved and supported by the facilitator

Goal: Restore and develop the adaptive capacities of people



COLLABORATIVE APPROACH

Focussing on the participants' competence rather than their knowledge.

Approach based on an equal relationship between the facilitator and the participants.

Goal: Enhance the autonomy of family members





Spouse

Families

- Children aged 6 to
- Parents with addiction to alcohol

Grand parent

Friend

5 to 8 families





Sequence and themes of the workshops





Program Adaptations











Family group

Individual family meeting

Parent group

Virtual meeting

Objectives of the study





Objectives

- To draw a portrait of the families who participated in the Cap sur la famille program.
- To measure the evolution of the families who have participated in the program.



Material and Method





Sample

N = 89 families

Women: 76.3% - 36.1 years (SD=5.8) Men: 23.7% - 41.0 years (SD=5.2)



Family Types

Intact: 20.0%

Single Parent : 63.8% Blended Family : 16.2%

Girls: 52.5% - 8.4 years (SD=2.0)

Boys: 47.5% - 8.8 years (SD=1.5)



On average, families attended 6.29 (SD=3.8) meetings.

Procedures

- Study was approved by the University of Sherbrooke and Addiction treatment centers Ethics Committees
- Written informed consent was obtained from all participants.
- Online self-report questionnaires completed before and after de program by the parent.

- Different measures:
 - Sense of Self Efficacy: Self-Agency Measure (Dumka et al., 1996)
 - Parental substance use: DÉBA-Alcool/Drogues (Tremblay et al., 2001)
 - Parents' anxiety, depression and irritability: Psychiatric Symptoms Index (Ilfeld,1976)
 - Insufficient Supervision, Inconsistent Discipline and Family Dysfunction: Alabama Parenting Questionnaire (Frick, 1991)
 - Warmth, Hostility, Neglect and Rejection: Perceived Parental Acceptance-Rejection Questionnaire (Rohner, 2005)
 - Child Difficulties: Eyberg Child Behavior Inventory (Eyberg & Ross, 1978)



Analysis

- First objective:
 - A principal component analysis was carried out for the first objective. A hierarchical classification analysis method was performed.

- Second objective
 - A repeated measures ANOVAs were performed to compare the scores obtained for the different variables before and after the program.







Four Family Profiles

 With few familiy functioning and parents' psychological difficulties

Profile (46.1%)



 With important family functioning difficulties

Profile



 With important parents' psychological problems

Profile (N=15.2%)



 With both important family functioning difficulties and parents' psychological difficulties

Profile

(N=23.5%



BEFORE and AFTER the program

Variables	M (SD)	Sums of square	df	Mean Square	F
Sense of self efficacy					
T1	3,83 (0,6)	2,81	1	2,813	24,44***
T2	4,21 (0,4)				
Parents' anxiety					
T1	2,41 (0,06)	0,74	1	0,74	4,10*
T2	2,22 (0,8)				
Parents' depression					
T1	2,13 (0,7)	0,59	1	0,59	1,54
T2	1,96 (0,7)				
Parents' irritability					
T1	1,99 (0,6)	0,61	1	0,61	1,74
T2	1,82 (0,6)				
Positives practices	1.00 (0.5)	0.00		0.05	0.50
T1	4,20 (0,5)	0,06	1	0,06	0,52
T2	4,18 (0,5)				
Insufficient supervision	1 20 (0 2)	0.00	1	0.00	2.61
	1,28 (0,3)	0,09	1	0,09	2,61
	1,21 (0,2)				
Inconsistent discipline	2 56 (0.9)	4,08	1	4,08	23,17***
T1 T2	2,56 (0,8) 2,10 (0,6)	4,08	1	4,08	23,17***





BEFORE and AFTER the program

Variables	M (SD)	Sums of square	df	Mean Square	F
Family dysfunction					
T1	2,40 (0,2)	8,28	1	8,28	50,88***
T2	1,72 (0,5)				
Warmth					
T1	3,73 (0,4)	0,13	1	0,13	2,26
T2	3,81 (0,3)				
Hostility					
T1	1,55 (0,4)	0,61	1	0,61	7,82**
T2	1,37 (0,4)				
Neglect					
T1	1,58 (0,5)	0,53	1	0,53	<mark>6,90**</mark>
T2	1,42 (0,4)				
Rejection					
T1	1,21 (0,4)	0,12	1	0,12	1,30
T2	1,13 (0,2)				
Child difficulties					
T1	98,68 (27,6)	831,14	1	831,14	3,11
T2	91,97 (27,7)				





Testimonials

"... Cap sur la famille program is more than a program. It has given us quality family time. I especially liked being able to involve my children. To do something together to make things better. It has been a turning point for me."



"The program helped me get back to the basics; the importance of emotions, of precise instructions to bring back family harmony. It also helped me to establish a routine and spend time with my child. a new way of seeing how to do things as a family."



Conclusion



Conclusion

- Different profiles of families participated in the Cap sur la famille program.
- It is easy to understand why the families who present important difficulties agree to participate in the Cap sur la famille program.
- Why families reporting fewer difficulties did it?
 - The presence of guilt,
 - The wish to be a better parent for their children,
 - The recognition of difficulties, although they are lesser,
 - The presence of a strong therapeutic alliance with the professional who proposed to participate in the program.



Conclusion



- Following the program, parents have ...
 - A better sense of self-efficacy,
 - Fewer symptoms of anxiety,
 - More constant discipline,
 - Better family functioning,
 - Less hostile and neglectful behaviors towards their children.
- Maybe bringing together families with different difficulties can allow mutual support, families not presenting all the difficulties at the same level.
- The main challenges are recruiting and retaining the families who need it the most.

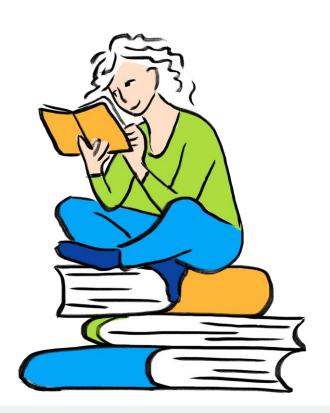
Free Training Program

capsurlafamille.espaceweb.usherbrooke.ca





Description Cap sur la famille training program





Online (French and English)



14 hours



Short videos

Explanatory videos

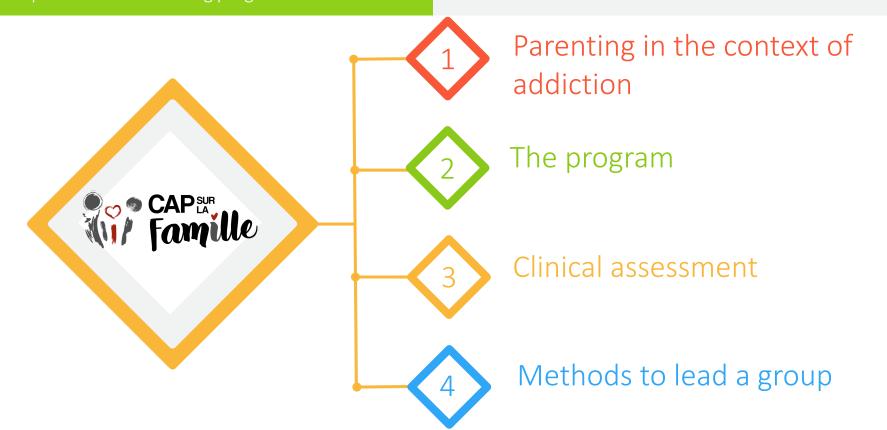
Supplementary reading

Quizzes

Reference guides



Description Cap sur la famille training program





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Thank you!



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